

Blackhawk Children's Ministries

Volunteer  
Handbook



## A note from Children's Ministries...

We are so thankful for you and the commitment that you have made to invest in the kids of Blackhawk. We are striving to provide opportunities for them to gather, connect and grow in Christ! It is a honor to serve with you, and we look forward to all that God has in store for us in the coming months!

The purpose of our Teacher Training, and the following pages, is for you to be equipped and prepared to begin working with the kids. Included are teaching tips, policies and procedures, and anything else that you will need to make it a great year!

You are the heart of what we do on Sunday mornings. It is not the curriculum that changes the life of a child but the people that invest time and love in them. What a privilege we have to show kids the hope and promises of Jesus.

Please know that our phone, e-mail and office are always open to you if you need anything.

Serving with You,  
*Janice and the Children's Ministries Staff*

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# **Why We Are Here...**

## **Our Mission:**

Blackhawk Children's Ministries exists to support parents in an effort to establish a spiritual base that, in God's timing and power, will bring a child into a relationship with God through Jesus Christ.

## **Sunday Morning Vision:**

To gather children in a safe place where Christ is modeled in a way that connects them to God and others.

## **Core Values:**

We desire to PARTNER with PARENTS in providing a Sunday morning experience to our children that is:

- ◆ Biblically Based
- ◆ Age Appropriate
- ◆ Safe
- ◆ Fun
- ◆ Family Focused

# Taking Care of Yourself!

An important part of investing in kids is making sure that you are taking care of yourself and committed to pursuing Christ throughout the week. Below are a few suggestions for how you can be doing that.

- Study your Bible story or lesson for that week.
- Corporate Worship and Teaching - one of the great things about Blackhawk is that we have multiple services. This allows for you to serve one hour and attend service the other hour. Please take advantage of this! We want you to experience worship and teaching that will encourage and help you grow.
- Small Groups - we offer small groups here at Blackhawk that you can plug into during the week. These groups allow for you to pursue God with others in a small and intimate setting. Please contact us at the church if you have any interest in getting plugged into a group.
- Spiritual Disciplines - seeking out God during the week:
  - \*Personal devotions
  - \*Reading the Bible
  - \*Prayer
  - \*Solitude
  - \*Worship
  - \*Service
  - \*Memorization of Scripture

These are just a few examples that we hope you will be able to use. It is a real privilege to **SERVE** with you in Children's Ministries and **GROW** with you as we all pursue Christ.

# Lead Teacher:

## Description and Expectations

- ◆ You are responsible to know and follow the policies and procedures outlined in this manual.
- ◆ The lead teacher is responsible for giving direction to and providing a safe environment for the classroom.
- ◆ Please be on time! When a teacher is late, it keeps parents from getting to the service or an ABF on time. It also reflects poorly to visitors on the type of Children's Ministries program that we have here at Blackhawk.
- ◆ Please make time before Sunday at 9 a.m. to look over your lesson and prepare for the day. Every effort should be made to ensure that the curriculum provided is used each week. We want to be purposeful and dynamic with what we do on Sunday mornings, and we can not do that if our teachers come unprepared. A half an hour of prep time can make all the difference in making a transformational morning for our kids!
- ◆ Utilize your team. Help to equip and encourage other team members by allowing them to develop and employ their gifts and abilities in a classroom setting. Feel free to ask your assistant teacher and teen assistant to help you in preparing and running activities each week. The more of a team you become, the easier it will be to minister to the kids in your class.
- ◆ Let Children's Ministries know when you are going to be gone, and we will find a sub for you.

# Assistant Teacher:

## Description and Expectations

- ◆ The Assistant Teacher is responsible for giving assistance to the Lead Teacher in the classroom.
- ◆ Please know and follow all policies and procedures outlined in this manual.
- ◆ Please be on time! When a teacher is late, it keeps parents from getting to the service or an ABF on time. It also reflects poorly to visitors on the type of Children's Ministries program that we have here at Blackhawk.
- ◆ We want to be very purposeful and dynamic with what we do on Sunday mornings, and we can not do that if our teachers come unprepared. Please assist your Lead Teacher with preparation as needed.
- ◆ Be a team. Please be willing to help your Lead Teacher in preparing and running activities each week. The more of a team you become, the easier it will be to minister to the kids in your class.
- ◆ Greet the children arriving in your class and help each child find an activity to plug into prior to the beginning of class. Assist with attendance and record keeping.
- ◆ Sit with the children during an activity or lesson. Encourage their participation by showing interest in the lesson yourself.
- ◆ Keep the children engaged in a constructive activity until the parents arrive. Don't leave this responsibility to the Lead Teacher alone.
- ◆ Let Children's Ministries know when you are going to be gone, and we will find a sub for you.

# **Teen Assistant:**

## **Description and Expectations**

- ◆ Please be on time!
- ◆ Be a team. Please be willing to help your Lead Teacher in preparing and running activities each week. A great way to help out is by asking the Lead Teacher if there is anything you can do.
- ◆ You are there to play and take care of the kids and not to socialize with your friends. Make sure the kids are your first priority when you are serving.
- ◆ Sit with the children during the activities and the lesson. Encourage their participation by showing interest in the lesson yourself.
- ◆ Don't leave class at the end of the service until your Lead Teacher has said that you can go.
- ◆ Let Children's Ministries know when you are going to be gone, and we will find a sub for you.

# Instructions for set-up and clean-up

## 1st Service Set-Up:

- ◆ Your class folder will be sitting on the table for you.
- ◆ Open up your closet/cabinets.
- ◆ Please make sure that your hallway sign, tablecloth, offering bank and welcome materials are out before the kids arrive.
- ◆ Have toys or activities out and ready for the kids when they come.
- ◆ We would encourage you to have music playing when the kids are dropped off by their parents. All classrooms have a DVD/TV in their rooms that play CDs. Ask a Children's Ministries Representative if you need help.

## 2nd Service Clean-Up:

- ◆ Have the last few kids in your class assist you with clean-up. This is a great relationship building time.
- ◆ Take down hallway sign.
- ◆ Put everything on your table (offering bank, table cloth, etc.) back in your closet/cabinet. All extra supplies you used that morning should be returned to the Resource Center. If you need to know where something goes, please ask so we can help you.
- ◆ Make sure that you do a final look over the room to make sure that all of the Children's Ministries toys and supplies are put away.
- ◆ Please turn off the light and close the door as you leave.

# Expectations of our kids:

In Children's Ministries rule number one is respect. Outlined below are the areas that we feel our kids should be demonstrating respect. Please be aware of these areas and keep our kids accountable for them in a loving way!

- ◆ **Respect for teachers**

It is important to us that you receive the respect that you deserve. If there is a student that talks back and/or will not listen to you, please let us know.

- ◆ **Respect for fellow students**

Absolutely no hitting or negative talk about other students!

- ◆ **Respect for rooms/church property**

Please be vigilant about protecting the school's property and keeping the kids out of the teacher's things. If you need more Sunday School supplies in your room, please let us know.

- ◆ **Respect for God's Word**

Please make sure that when verses are being read or you are talking about the Bible, the kids are being respectful and listening.

- ◆ **Respect for Kids' Church leaders**

Please assist the kids in paying attention and not distracting other students during our Kids' Church time.

# How Kids Learn

## ◆ AGES 2 to 4

Children at this age experience God through the awe, wonder, and love that they feel all around them in daily activities. As adults we need to look for ways to show God's love and point out God's creation daily. Take time to tell them that God loves them. Show your class the sky and let them know that God made it. Another way for young children to experience God is through hands-on activities. Abstract ideas and concepts may not make sense to children this young, while playing with an actual object will. Play with toys or use puppets to act out Bible stories. By engaging your class at their level you not only get to spend time playing with them, you can give them memories and lessons to last a lifetime.

## ◆ AGES 5 to 8

Children at this age are very concrete thinkers. They can begin to grasp biblical truths and how they apply to their lives. You can build a strong spiritual foundation by talking with your class on their level and explaining things in simple, yet concrete ways. This age group has a great sense of right and wrong, which presents wonderful opportunities to discuss the way that God wants us to live in relation to Him and to others. There is no better opportunity than in this age group to teach your class what it means to "love your neighbor as yourself." Children between 5 - 8 years old are also very inquisitive.

## ◆ AGES 9 to 12

Kids this age are beginning to think abstractly. This is a great time to encourage them to go deeper into God's word and to explore what it really means to be a Christ-follower. This is also the age when kids begin to face all kinds of choices—many of which we wish they didn't have to face. It is crucial that at this stage, children have strong spiritual grounding and family relationships. Talk is essential! Talk with your class every Sunday about issues that are important to them; what's going on in their lives, with their friends and at their school. Finally, don't just talk... LISTEN!

# Things to know when working with kids:

(paraphrased from “The Pocket Guide to Discipline” which is located in your classrooms)

- ◆ **You are in charge of the classroom...**not the kids! Please know that we have placed a classroom under your care with the expectation that the kids will listen to and respect you. It is very appropriate for you to have rules and enforce those rules.
- ◆ **Kids respond well to structure.** Kids function best when they know what to expect from you each week. You will have an easier time getting them into class, transitioning from activity to activity and increasing their participation when the kids have a general idea of what to expect.
- ◆ **Location, location, location.** One of the best ways to keep your more active kids in line is to keep them near you. Have them sit by you, walk towards them during the story to gain their attention, etc. Also, making eye contact with the kids can help keep their attention.
- ◆ **Read your kids!** Be aware of the mood of the kids. If they seem wired and active one Sunday, spend a little extra time in the gym. Don't be so set in your schedule that the clues your kids are giving you fall on deaf ears. Each week is going to be a little different, and we need to be aware of how we can best interact with our kids.
- ◆ **The kids are not the problem, their behavior is!** Please make sure that you are correcting the behavior and not personally attacking the child.
- ◆ **Get down on their level.** One of the most effective ways to talk to kids is to be down at eye level with them. Take as many opportunities as you can to be on their level, speaking in firm and calm tones.
- ◆ **Have Fun!!!** The kids are watching for you to set the pace and atmosphere, so have fun and get excited about Jesus!

# Leading Kids to Christ

One of the greatest joys of working with kids is the opportunity to talk about salvation. The following suggestions will guide you in discussing salvation with kids. **If possible, this is a conversation that kids should be having with their parents.** We want to encourage them to talk to their parents first.

- ◆ Use vocabulary that is accurate, comfortable, and age appropriate.
- ◆ Select Bible references to share with a young person who is ready for a conversation about salvation. Highlight them in your Bible. Encourage the student to read the verses from his or her Bible. Consider these verses: John 3:16; Acts 4:12; Acts 16:31-33; Romans 10:9, 13; Mark 16:16; Acts 2:36-38; Ephesians 2:8, 9; Matthew 24:13.
- ◆ Talk to kids individually. Avoid situations in which peer pressure would influence this important decision.
- ◆ Here are some suggestions of questions you can ask:
  - Q: Do you know how much God loves you?  
A: God loves us so much He sent his Son Jesus to die on the cross for you and me (John 3:16).
  - Q: Do you know why Jesus had to die on the cross?  
A: Because you and I sin. Everyone has sin in their lives.
  - Q: Do you know what sin is?  
A: Sin is...disobeying God, disobeying parents and teachers, telling lies, being unkind, etc.
  - Q: Do you know how to know God?  
A: Through Jesus we can be with God and know Him.
- ◆ Becoming a Christian is as easy as A-B-C :
  - Admit that you are a sinner.
  - Believe that Jesus died for your sins.
  - Choose to accept Jesus as your Savior.

# What to do if you suspect abuse:

## CHILD ABUSE / NEGLECT POLICY

**Indiana Public Law #135** requires that any individual who has reason to believe that a child is a victim of child abuse or neglect must report that suspicion to Child Protection Services or the police. “Reason to believe” means evidence which, if presented to individuals of similar background training, would cause those individuals to believe that a child was abused or neglected.

Even if the report is eventually proven to be untrue, any person who has cause to believe a child is being abused or neglected must report and is immune from criminal or civil liability for doing so. The law presumes that the person who makes the report is acting in good faith. **Failure to make such a report is considered a Class B misdemeanor.**

In the event you ever suspect a child in your class has been or is being abused, please use the following guidelines.

It is very important that you do not talk to the child about it and follow the instructions below.

1. If you suspect that a child in your class may have been or is being abused, report this situation immediately to the Children’s Ministries Director.
2. Please do not talk to anyone else about the situation until you first speak with the Children’s Ministries Director.
3. The Children’s Ministries Director, upon being alerted of a potential child abuse situation, will then confer with you. If deemed necessary, we will promptly take action to notify the parents or Child Protective Services.

Questions concerning this should be directed to Janice Maurizi at 493-7400 ext. 278.

# Most commonly asked questions:

- ◆ **What time do I need to be in my classroom?**

First service teachers should be there by 8:30 a.m. for V\*Fusion and to set up their rooms. Second service teachers should be in the classroom ready to relieve first service teachers by 10:30 a.m. or as soon as the first service is over.

- ◆ **How do I get supplies for my classroom?**

There are basic supplies in all the classrooms in the Children's Ministries supply closet/cabinets. There are additional supplies available in the Resource Room (253). Ask a Children's Ministries Representative if you need help finding anything. If you know you are going to need something special, you can request it by filling out the **Orange Classroom Supplies Form**, available in your classroom folder.

- ◆ **Where do I make copies?**

There is a copy machine located in Room 168 and one located upstairs in the hallway outside of the Resource Room (the code is 2771). If a machine happens to jam and you cannot correct it yourself, please contact a Children's Ministries Representative.

- ◆ **Where do I find snacks?**

Snacks are stored in your classroom closet. If you need to restock your supply, snacks can also be obtained from the Resource Room (253).

- ◆ **If I need a TV/DVD for Sunday, how do I get one?**

Each classroom has a TV/DVD mounted on the wall or a smart board. Please ask a Children's Ministries Representative to help you. Smart board instructions are located inside the door of your classroom closet.

## **Most commonly asked questions continued:**

- ◆ **What do I do if I have a severe discipline problem or a sick child ?**

If a child continues to misbehave or disrupt the classroom and you have followed the procedures outlined in our discipline guidelines, or if a child should get sick, please contact a Children's Ministries Representative as soon as possible.

- ◆ **What do I need to do if I am planning to be gone from class?**

All volunteers need to let a Children's Ministries Representative know if they will need to miss a Sunday. It is helpful to let us know in advance so that we can get a substitute for you.

- ◆ **Where do I find First Aid supplies?**

First Aid kits are located in the Resource Room (253), the Welcome Center, the foyer kitchen behind the door, and in the H.S. gym closet on top of the black sound box. A small First Aid Kit is located in every Children's Ministries classroom in the closet or cabinet.

- ◆ **What if I have a medical emergency?**

Stay Calm. Find a Children's Ministries Representative and keep other children away.

# Sunday Morning Schedule

- 8:30 1st Service Teachers arrive for V\*Fusion and to set-up their classroom.
- 8:45-10:30 1st Service Teachers are with the kids and are responsible for the structure of the time. We do ask that you include as many activities from your curriculum as you can during this time. 1st Service Teachers are responsible for snack time towards the end of your time together. Snacks are available in the Resource Room.
- 10:20 2nd Service Teachers arrive for V\*Fusion.
- 10:30 2nd Service Teachers should arrive to take over the class. This can be a busy transition time, but it is extremely important that teachers communicate with each other about the kids, and make sure that you are using the appropriate check-in and check-out procedures with the parents.
- 10:30-11:00 2nd Service Teachers are responsible for the activities in your curriculum that prepare the kids for Kids' Church.
- 11:00-11:30 Jr. Kids' Church in the Commons with Abbe Starr.  
Elementary Kids' Church in the Library with Havilah Salyer.
- 11:30-12:15 2nd Service Teachers are responsible for follow-up activities and small group discussion in your curriculum.
- 12:15 Teachers are responsible for clean-up in their classroom.

# Discipline 101

## Things We Always Do:

- ◆ Demonstrate unconditional love for each child.
- ◆ Communicate in clear and simple terms your expectations for classroom behavior. Kids need to know what is expected of them in order to comply. Please make sure that your expectations are always age appropriate, and let us know if you need some suggestions on what is age appropriate for your class.
- ◆ If discipline standards are not complied with, then we seek to correct, not punish the child. Lovingly specify the wrong behavior and gently make him/her aware of what constitutes proper conduct.
- ◆ If misbehavior continues, a Children's Ministries Representative should be sought.

## Things We Never Do:

- ◆ We never spank, slap, or use any type of physical measures to discipline a child.
- ◆ We never talk or yell abusively or disrespectfully to any child, regardless of the nature of the problem.
- ◆ We never take a child into a secluded or semi-secluded area to discuss a discipline problem. (e.g. restroom, darkened classroom, stairwell, etc.)
- ◆ When addressing a discipline problem with a child outside the classroom, we never do so without having at least one other adult worker present.
- ◆ We never attack children or parents in our verbal exchanges or interactions. We only address the specific issue or problems.

# Safety Guidelines:

Children's Ministries makes it a high priority to provide a safe and secure environment for our children to be on Sunday mornings. We have policies and guidelines which were developed to protect not only the children but all of the volunteers that serve with us.

- ◆ Please always wear your Children's Ministries Volunteer badge located in your classroom closet, so that you are easily identified by children, parents and staff as a Sunday morning volunteer.
- ◆ A child may only be picked up by a person having the security tag with a code that matches the one on the child's tag. Always make sure the codes match.
- ◆ **Volunteer to child ratios**  
Below is the ratio of volunteers to children that we strive to observe in each classroom. If at any point in time you feel that you have too few or too many volunteers in your classroom, please let us know.

Age:	Volunteers:	Children:
Infant	1	3
Crawlers	1	3
Toddlers	1	4
2 Years	1	5
3 Years	1	7
4 Years	1	7
Pre-K	1	7
Kindergarten	1	8
1st Grade	1	8
2nd-5th	1	10

# Safety Guidelines Continued:

## Wellness Policy

- ◆ Wash hands or use hand sanitizer after coughing, sneezing or cleaning up a child.
- ◆ Have children wash hands or use hand sanitizer before snack time.
- ◆ Cover your mouth and nose when coughing or sneezing and encourage the children to do the same.
- ◆ Stay home if you are sick. We would much rather find you a sub than have you serving while you are contagious or not feeling well.

## Please Do Not accept children in the classroom if they Have any of the following symptoms:

- ◆ Fever (in the last 24 hours)
- ◆ Diarrhea and/or vomiting (in the last 24 hours)
- ◆ Pink Eye or other eye infections (red, crusty or discharge)
- ◆ Sore Throat
- ◆ Persistent coughing or sneezing
- ◆ Green or yellow nasal discharge
- ◆ Skin rashes or sores if swollen, draining or spreading
- ◆ Lice
- ◆ Any communicable diseases

We would much rather send one child home as opposed to infecting an entire classroom. Please contact a Children's Ministries Representative if you need help evaluating a child or contacting a parent to pick up a child.

## ◆ Allergies

If a child in your classroom has any allergies of which you need to be aware, these will be highlighted on the child's nametag. Due to allergies, peanuts and peanut products may NEVER be used for snacks or crafts.

# Safety Guidelines Continued:

## ◆ Bathroom Policy

Children, Toddler through Kindergarten, must have supervised bathroom breaks by two volunteers. Children in 1st-5th grade may go to the bathroom by themselves as long as they have permission from their teachers.

## ◆ Check-In and Check-Out

In a continued effort to make Children's Ministries as safe as possible, our Nursery through 5th Grade classes will be using a computerized check-in security system. Parents must stop at a hallway computer station to check in their child and print off a security tag. A child may not be dropped off until the parents have checked them in and placed the name tag on them. At the end of the hour, the parents must show you their security tag matching the child's name tag before their child may leave the room. **They must return this security card in order to pick up their child at the end of the service.**

## ◆ Injury Reporting

If an accident or injury occurs, First Aid supplies are located in the Children's Ministries closet in your classroom. Please fill out a **Pink Injury Report Form**. Put one half in your classroom folder and give the other half to the parents. Please make sure that you clearly communicate the child's injury to the parents.

# Fire Safety Plan

## Exit Procedures

- ◆ Be familiar with the exit route from your room.
- ◆ Students need to be in single file when exiting, with NO TALKING. Have one teacher lead the class, with another teacher at the end of the line.
- ◆ Close classroom door after you exit.
- ◆ After you make sure that you have all your children, take the children straight to the baseball diamonds.
- ◆ Do not return to the building until told to do so by Children's Ministries. Children may not be picked up by parents until given the okay by a Children's Ministries Staff member.

## Fire Exit Routes

High School Office/Commons Exit - Door #3 - Area A

### Rooms

158 - Giraffes

159 - Rhinos

173 - Kids' Church

175 - Kids' Church

Gym

North Exit (by elevator) - Door #2 - Area B

### Rooms

156 - Elephants

157 - Zebras

246 - Flamingos

247 - Parrots

South Foyer Exit - Door #8 - Area D

### Room

166 - Lions

254 - Hippos

256 - Third Grade

257 - Second Grade

258 - Fourth/Fifth Grade

259 - First Grade

# Tornado Safety Plan

## Tornado Warning:

- ◆ A tornado has been sighted in the area or indicated on radar.
- ◆ Seek shelter immediately, go to designated areas and remain there until an “all clear” has been issued by a Children’s Ministries staff member.
- ◆ Do not leave the building. However, if parents insist on taking their child(ren) out of the building, they may do so after presenting their security card.
- ◆ Teachers should take the children to their designated shelter areas. Shut the classroom door after you leave.
- ◆ Shelter areas:
  - \* Interior hallways and small windowless rooms on the lowest level.
  - \* Avoid areas with glass and wide open areas.
- ◆ Gymnasiums and auditoriums should not be used for shelter in the event of a tornado, due to the structure of the roof.
- ◆ Students should sit facing the wall, Indian style, and cover the back of their heads with their hands.
- ◆ After a tornado clears the area, the “all clear” will be given.

## Shelter Areas:

Teachers are to proceed to the following rooms with their class.

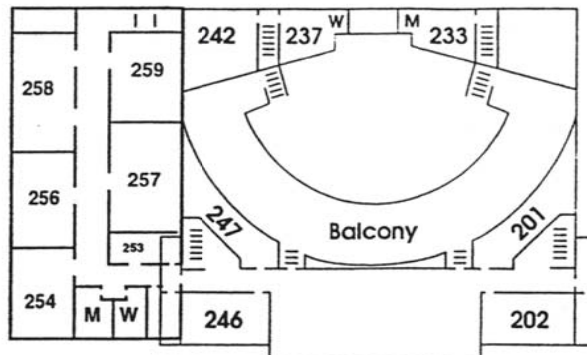
- ◆ **Room 157** - Parrots, Flamingos, Hippos, Elephants, 2<sup>nd</sup> grade, 3<sup>rd</sup> grade. Zebras stay in room 157.
- ◆ **Room 159** - Giraffes, Tigers, Lions, 1<sup>st</sup> grade, 4<sup>th</sup>/5<sup>th</sup> grade. Rhinos stay in room 159.

# BLACKHAWK

*ministries*



**First Floor**



**Second Floor**

# What We Believe at Blackhawk

This is a concise summary of key biblical truths adopted by the church to serve as a reference point for believers as an indicator of what we believe to be important concerning our faith in Jesus Christ as our Lord and Savior. Believers are required to support these views as a condition for teaching and for membership.

We believe...

- ◆ That the Bible is the authoritative Word of God; that it was inspired and inerrant in its original form; that it is to be trusted; that it is to be believed literally and obeyed fully. *2 Timothy 3:16*
- ◆ In one God who exists in three eternal persons: the Father, the Son and the Holy Spirit. *Deuteronomy 6:4-7; John 10:30; John 16:13-15*
- ◆ That Jesus Christ is the eternal God who entered humanity through the virgin birth and lived a sinless life. *John 8:58; Matthew 1:24, 25; 2 Corinthians 5:21*
- ◆ That Jesus Christ died for the sins of the world and His blood is the only atonement for sin. *John 3:16; Romans 5:8, 9; 1 John 1:7*
- ◆ That all people are sinners and separated from God; that there is a literal heaven and a literal hell, and that salvation from sin and hell and entrance into heaven is through faith alone in Jesus Christ. *Ephesians 2:8, 9; Romans 3:23.*
- ◆ That faith in Christ results in repentance, conversion, regeneration and an endeavor to live a life of obedience to Christ. *2 Corinthians 5:17; 2 Peter 1:4.*
- ◆ That when an individual accepts Christ, he or she is immediately indwelt by, as well as sealed and baptized by, the Holy Spirit of God. *1 Corinthians 6:19; Ephesians 1:13-14*

# What We Believe at Blackhawk Continued

- ◆ That the Holy Spirit of God, upon indwelling, endows each individual with a specific spiritual gift or gifts. (We recognize that the revelatory and sign gifts were for the apostolic age, but that God does work supernaturally in answer to prayer). *1 Corinthians 12:4, 7, 11*
- ◆ That the church is the body of Christ, charged with the responsibility to provide spiritual direction, worship and fellowship for believers and to evangelize unbelievers. Baptism of believers by immersion and communion are the church's two ordinances. *Ephesians 5:25; Colossians 1:18*
- ◆ That Jesus is coming again to receive His church, believers both dead and living. Following this rapture is a seven year period of God's wrath, called The Great Tribulation. The tribulation will be ended by the coming of Christ with His church to reign for 1000 years on earth. *Acts 1:11; Matthew 24:21; John 14:3; 1 Thessalonians 4:16-18*
- ◆ That a believer is held secure eternally by the power of God. However, the believer's life will be judged by the Lord Jesus at the judgment seat of Christ, resulting in reward or loss of reward. *John 10:27-29; Hebrews 9:27*



CHILDREN'S MINISTRIES

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